**English I Honors – Medical Magnet**
**Summer Reading – 2023**
Mr. Bedard

Students will be held accountable for these assignments on the first day of the fall semester. If a student chooses to change their class, level or program over the summer, the student will be held accountable for those summer assignments associated with their scheduled course as of the first day of school.

**These summer reading assignments are designed to prepare students for the rigor of our CWMP program, and the rigor of our CWMP program is designed to prepare students for the challenges and responsibilities of post-secondary education and a career in the medical field.**

**Book 1: Read** **Chapters 1-3, 6, 8, and 16 of** *The Invention of Medicine* (Robin Lane Fox, 2020) [30 copies available for Summer Loan from Main Office]

**Assignment**: Take notes (typed or handwritten) on **main ideas** and **supporting details** from each assigned chapter. You will be quizzed on the assigned chapters at the start of the academic year.

 **Book 2:** *When Breath Becomes Air* (Paul Kalanthini, 2016) or *Being Mortal* (Atul Gawande, 2014)

**Assignment**: Choose **2** passages from one of the two books and write a well-formed paragraph (~250 words) for each in which you analyze **how the passage in question illuminates the book’s theme**.

\*Extra Credit: You may earn a test replacement grade of up to 100% for **comparing/contrasting** how each book approaches **a common theme** in a well-formed, 5-paragraph essay that makes use of **relevant**, **adequate** and **sufficient** textual evidence.

\*\*Please type responses/essays

**Book 3: Read Chapters 3, 4, 10, 12, and 19-23 of** *How to Read Literature Like a Professor* (Thomas C. Foster, 2014)

**Assignment**: Take notes (typed or handwritten) on **main ideas** and **supporting details** from each chapter. You will be quizzed on the assigned chapters at the start of the academic year.

*N.b.* Based on my teaching experience, perhaps one of the single best books a student could read in preparation for high school – and for the PHUHS medical program in particular – is Stephen Covey’s classic, *7 Habits of Highly Effective People*. While it is not required reading, I would *highly* encourage students to spend some quality time with this book over the summer, reflect on its principles, and implement them in their day-to-day lives.